Key Stage 3 Subject Assessment Grid			
Subject: Year: 7 Unit:			
KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all statements.		The student can produce or understand: Some variety of vocabulary and grammatical structures, some extended sentences; some complex language • Some successful use of past, present and future timeframes • Generally accurate language; mostly minor errors, occasional	Secure The student can produce or understand: A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of past, present and future timeframes • Consistently accurate language; any errors are minor
	Describing places and location. • Saying what someone is like at the moment.	Describing places and location. • Saying what someone is like at the moment.	Describing places and location. • Saying what someone is like at the moment.
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Foundation	Significant gaps	Significant gaps	Significant gaps

Key Stage 3 Subject Assessment Grid				
Subject: Year: 7 Unit:				
KS4 target direction	4	6	8	
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8	
To be assessed as secure, students must achieve competence in all statements.	The student can produce or understand: Occasional variety of vocabulary and grammatical structures; occasional variended sentences; there may be occasional use of complex language • Occasional success with past, present and future timeframes • Some accurate language; frequent errors, some of them major. •	Some successful use of past, present and future timeframes Generally accurate language; mostly minor errors, occasional major errors	Secure The student can produce or understand: A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of past, present and future timeframes • Consistently accurate language; any errors are minor •	
	Saying what people do and don't do.	Saying what people do and don't do.	Saying what people do and don't do.	
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps	
Foundation	Significant gaps	Significant gaps	Significant gaps	

Key Stage 3 Subject Assessment Grid				
Subject: Year: 7 Unit:				
KS4 target direction	4	6	8	
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8	
To be assessed as secure, students must achieve competence in all statements.		 Some successful use of past, present and future timeframes Generally accurate language; mostly minor errors, occasional 	Secure The student can produce or understand: A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of past, present and future timeframes • Consistently accurate language; any errors are minor	
	•	•	•	
	Asking and answering questions	Asking and answering questions	Asking and answering questions	
	•	•	•	
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps	
Foundation	Significant gaps	Significant gaps	Significant gaps	

Key Stage 3 Subject Assessment Grid				
Subject: Year: 7 Unit:				
KS4 target direction	4	6	8	
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8	
To be assessed as secure, students must achieve competence in all statements.	occasionally extended sentences; there may be occasional use of complex language o Occasional success with past, present and future timeframes • Some accurate language; frequent errors, some of them major. •	 Some successful use of past, present and future timeframes Generally accurate language; mostly minor errors, occasional major errors 	Secure The student can produce or understand: A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistenti y accurstul use of past, present and future timeframes • Consistenti y accurate language; any errors are minor •	
	Talking about what people can do	Talking about what people can do	Talking about what people can do	
Developing	 Mostly secure – one or more gaps 	 Mostly secure – one or more gaps 	 Mostly secure – one or more gaps 	
Foundation	Significant gaps	Significant gaps	Significant gaps	
Key Stage 3 Subject Assessment Grid				

Subject: Year: 7 Unit:

KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
	The student can produce or understand:	 Some successful use of past, present and future timeframes Generally accurate language; mostly minor errors, occasional 	Secure The student can produce or understand: A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of past, present and future timeframes • Consistently accurate language; any errors are minor
	Describing activities	Describing activities	Describing activities
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Foundation	Significant gaps	Significant gaps	Significant gaps

Key Stage 3 Subject Assessment Grid			
Subject: Year: 7 Unit:			
KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all statements.	The student can produce or understand: Occasional variety of vocabulary and grammatical structures; occasionally extended sentences; there may be occasional use of complex language • Occasional success with past, present and future timeframes • Some accurate language; frequent errors, some of them major.	Some successful use of past, present and future timeframes Generally accurate language; mostly minor errors, occasional major errors	Secure The student can produce or understand: A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of past, present and future timeframes • Consistently accurate language; any errors are minor
	Describing when and where people go	Describing when and where people go	Describing when and where people go
	•	•	•
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Foundation	Significant gaps	Significant gaps	Significant gaps