| Curriculum Map 2023-24 | | | | | | |
|------------------------|--|---|--|---|---|--|
| Year 11 | | | | | | |
| Half term | Unit title with hyperlink to scheme of work Revision | Unit summary | Skills & content covered | Skills & content revisited | Summary of formative marking, feedback and student response | Summative assessment schedule, including assessment criteria |
| Autumn 1 | Network threats and security + algorithm practice | Understand how networks can be used to retrieve and share information and come with associated risks | During KS3 students completed 'Computer systems' unit, where students learnt the basics of connecting devices to a network and the purpose of some of the hardware reuiqred to build a network. Therefore, they have some understanding of the basic principles that underpin this area of the GCSE course. | Concept of network and its use. The threats and prevention. | Homework, Teams activities/tasks and verbal feedback. Identifying and correcting common misconceptions. | End of unit test. quiz, Teams assighment, homework |
| Autumn 2 | <u>Algorithm practice</u> <u>+ Python</u> | Being able to comprehend, design, create and evaluate algorithms | No new skills to be covered but to revisit the programming part taught earlier | Computational thinking and problem solving learnt in KS3 and KS4 | Homework, Teams activities/tasks and verbal feedback. Identifying and correcting common misconceptions. | December mocks, 2 full papers |
| Spring 1 | Robust program + algorithm practice | Creating software to allow computers to solve problems and testing to check robustness | No new skills to be covered but to revisit how to test a program | Creating trace tables to understand how a program works. This was taught in Year 10. | Homework, Teams activities/tasks and verbal feedback. Identifying and correcting common misconceptions. | |
| Spring 2 | Exam revison | Past questions and diagnostics | Focusing on important areas + back to basic so that all students have a solid knowledge base | All content + focus on the basics and the areas students tend to make more mistakes. | Homework, Teams activities/tasks and verbal feedback. Identifying and correcting common misconceptions. | All past exam questions |
| Summer 1 | Exam revision | Past questions and diagnostics | Focusing on important areas + back to basic so that all students have a solid knowledge base | All content + focus on the basics and the areas students tend to make more mistakes. | Homework, Teams activities/tasks and verbal feedback. Identifying and correcting common misconceptions. | Walking-talking mock, focusing on the most common types f questions |
| Summer 2 | Exam revison | Past questions and diagnostics | Focusing on important areas + back to basic so that all students have a solid knowledge base | All content + focus on the basics and the areas students tend to make more mistakes. | Homework, Teams activities/tasks and verbal feedback. Identifying and correcting common misconceptions. | Walking-talking mock, focusing on the most common types f questions |