

YEAR 8		Description	Levels covered	Skills & content covered	Skills & content revisited
GEOGRAPHY					
AUTUMN 1	Development	This unit aims to introduce students to the disparities between places in the world. Students will look at a range of countries at different stages of development and investigate the causes and consequences of these. The links between countries (such as tied aid, colonisation and trade) will play an important part in this unit. They will look at the role of globalisation in exacerbating some of these and how countries may lift themselves out of poverty. The rise of NIC's and the role of TNCs and AID projects will also be investigated.	levels 3-7	Identify what development is, describe the differences in development between countries, Use map skills to locate and describe development patterns, explain reasons behind development, analyse why certain countries are more developed than others, compare and contrast 2 case studies of an MEDC and LEDC. - Interdependency, Space, Place, Scale, Environmental interaction and sustainable development, cultural understanding and diversity. Skills - geographical enquiry - asking questions, suggesting route of enquiry, analysing and evaluating evidence, Atlas photo and map work at a range of scales, Graphical - both reading and constructing, Literacy.	Map skills revisited throughout all years. Development links to development dilemmas, population, consuming resources and globalisation modules in GCSE geography as well as next year 8 Whats in your trolley module explaining roles of MEDCs and LEDCs and patterns of consumption.
AUTUMN 2	Development	This unit aims to introduce students to the disparities between places in the world. Students will look at a range of countries at different stages of development and investigate the causes and consequences of these. The links between countries (such as tied aid, colonisation and trade) will play an important part in this unit. They will look at the role of globalisation in exacerbating some of these and how countries may lift themselves out of poverty. The rise of NIC's and the role of TNCs and AID projects will also be investigated.	levels 3-7	Identify what development is, describe the differences in development between countries, Use map skills to locate and describe development patterns, explain reasons behind development, analyse why certain countries are more developed than others, compare and contrast 2 case studies of an MEDC and LEDC. - Interdependency, Space, Place, Scale, Environmental interaction and sustainable development, cultural understanding and diversity. Skills - geographical enquiry - asking questions, suggesting route of enquiry, analysing and evaluating evidence, Atlas photo and map work at a range of scales, Graphical - both reading and constructing, Literacy.	Map skills revisited throughout all years. Development links to development dilemmas, population, consuming resources and globalisation modules in GCSE geography as well as next year 8 Whats in your trolley module explaining roles of MEDCs and LEDCs and patterns of consumption.
SPRING 1	Whats in your shopping trolley?	This unit looks in depth at the global links with our food and where and how it is produced. Students will investigate the impact that food production has on the environment and various groups of people. They will study the inequalities of provision of water and food and how climate change may adversely affect this. Fair trade week is also incorporated into this unit.	levels 3-7	Identify and locate patterns of distribution and where food comes from using map skills and case studies. Describe where food is produced and why. Explain the roles of LEDCs and MEDCs and why they each have different roles. Compare LEDCs and MEDCs in terms of their roles in food production and consumption and the differences between them. Analyse the reasons behind the differences.	Map skills revisited throughout all years. Module links to consuming resources, population, globalisation and development dilemmas modules at GCSE.

SPRING 2	Whats in your shopping trolley?	This unit looks in depth at the global links with our food and where and how it is produced. Students will investigate the impact that food production has on the environment and various groups of people. They will study the inequalities of provision of water and food and how climate change may adversely affect this. Fair trade week is also incorporated into this unit.	levels 3-7	Identify and locate patterns of distribution and where food comes from using map skills and case studies. Describe where food is produced and why. Explain the roles of LEDCs and MEDCs and why they each have different roles. Compare LEDCs and MEDCs in terms of their roles in food production and consumption and the differences between them. Analyse the reasons behind the differences.	Map skills revisited throughout all years. Module links to consuming resources, population, globalisation and development dilemmas modules at GCSE.
SUMMER 1	Pole to pole	This module investigates the components of ecosystems looking in-depth at two contrasting ecosystems. Pole to pole will study how human actions are affecting the ecosystems and the pressures put upon them with focus on how plants and animals have adapted to survive in extreme environments, including rainforest, deserts and polar regions.	levels 3-7	Students will map different ecosystems around the world. Students will investigate the components of ecosystems and an in-depth look at two contrasting ecosystems. They will look at how human actions are affecting the ecosystems and the pressures put upon them. Students will focus on how plants and animals have adapted to survive in extreme environments, including rainforest, deserts and polar regions.	Map skills revisited throughout all years. Module links to battle for the biosphere and climate and change modules at GCSE.
SUMMER 2	Pole to pole	This module investigates the components of ecosystems looking in-depth at two contrasting ecosystems. Pole to pole will study how human actions are affecting the ecosystems and the pressures put upon them with focus on how plants and animals have adapted to survive in extreme environments, including rainforest, deserts and polar regions.	levels 3-7	Students will map different ecosystems around the world. Students will investigate the components of ecosystems and an in-depth look at two contrasting ecosystems. They will look at how human actions are affecting the ecosystems and the pressures put upon them. Students will focus on how plants and animals have adapted to survive in extreme environments, including rainforest, deserts and polar regions.	Map skills revisited throughout all years. Module links to battle for the biosphere and climate and change modules at GCSE.