

YEAR 10		Description	Levels covered	Skills & content covered	Skills & content revisited
GEOGRAPHY					
AUTUMN 1	Managing Places in the 21st Century - The Coastal Environment	Students study a range of topics regarding coasts including: Coasts as a resource, Coastal theory and processes, coastal management and sustainability.	A* - G	<p><u>Coasts as a resource:</u> Multi-use coastal areas - Dubai and Southampton case studies, Rapidly growing coastal areas - Miami, Economic growth poles - Dubai, coastal development and conflict - Antigua.</p> <p><u>Physical Processes and Landforms:</u> Erosion, deposition and transport, Longshore Drift, erosional landforms, Depositional landforms, examples of locations in UK of each of these.</p>	Students will have practised the map skills and image interpretation skills throughout KS3 but much of the content will be new to them
AUTUMN 2	Managing Places in the 21st Century - The Coastal Environment	Students study a range of topics regarding coasts including: Coasts as a resource, Coastal theory and processes, coastal management and sustainability.	A* - G	<p><u>Coastal Management:</u> Hard engineering, Managed realignment, Beach nourishment - case studies: Holderness, Happisburgh, Pevensy Bay, Medmerry</p> <p><u>Sustainability:</u> Sea level rise, Floods in Bangladesh and Kiribati, Tuvalu and planning for sea level rise and changing approaches to management.</p>	Students will have practiced the map skills and image interpretation skills throughout KS3 but much of the content will be new to them
SPRING 1	Managing Places in the 21st Century - The Urban Environment	Students study a range of topics regarding urban areas including: An increasingly Urban World, Environmental Urban Hazards, Improving Urban Areas, Urban Inequality, Regeneration, Squatter Settlements and Sustainable Cities.	A* - G	<p><u>Increasingly Urban World:</u> The growth of megacities and proportion of people in urban areas.</p> <p><u>Environmental Hazards:</u> What are the environmental issues and how are they being dealt with in Mexico City</p> <p><u>Improving Urban Areas:</u> How to deal with the environmental issues in Curitiba Brazil</p>	Content mostly new to students apart from the fact that they will have studied urbanisation before
SPRING 2	Managing Places in the 21st Century - The Urban Environment	Students study a range of topics regarding urban areas including: An increasingly Urban World, Environmental Urban Hazards, Improving Urban Areas, Urban Inequality, Regeneration, Squatter Settlements and Sustainable Cities.	A* - G	<p><u>Inequalities in Urban Areas:</u> Causes and impacts - Calton District in Glasgow</p> <p><u>Urban Regeneration:</u> Why it's needed and how it happens - Docklands (fieldwork potential)</p> <p><u>Squatter Settlements:</u> Why they exist, what the problems are and how the problems can be sorted - Kibera</p>	Students have studied slum settlements at KS3

SUMMER 1	Controlled Assessment task 1 fieldwork task	Students complete their first CA based on data collected at Walton on the Naze	A* - G	All fieldwork skills apart from secondary research	Links to coasts from term 1
SUMMER 2	Controlled Assessment task 2 Water Research Task	Students complete their second CA task on a water issue - to be announced by AQA	A* - G	secondary research	Water from year 8