Stoke Newington School 2016

Introduction to Student Option Pathways for Year 8

SUPPORTING INFORMED CHOICES 2016

Alan.Macaskill STOKE NEWINGTON SCHOOL 2016

OPTIONS GUIDANCE INFORMATION

PATHWAYS

We recognise that every young person is different and as a mixed ability community school our student population reflects all abilities and interests. We have tried to put in place a system of Pathways that will allow students to follow their interests and talents but still have appropriate choices available for Post 16 study.

THREE PATHWAYS: , The Triple Science, Core 1 and Core 2 are designed to support students' progress into A Level or BTEC Level 3 Post 16 and then onto University. The Triple Science Pathway is designed for those that might want to study A Level Science Post 16. The Core 1 Pathway is designed for supporting progress into more aspirational Universities such as Oxford, Cambridge and the Russell Group and generally more academic study. Students on this Pathway must also choose 2 EBacc subjects in **Green** from the list in the blue box below.

- 1. History
- 2. Geography
- 3. French
- 4. Latin
- 5. Spanish
- 6. Turkish
- 7. Computer Science

The English Baccalaureate is a group of subjects that the current government regard as important for students to follow at GCSE. This is in part seen as preparation for further study post 16 where there is a degree of overlap with the A Level facilitating subjects for university entrance. The percentage of students studying these subjects will be a part of the measuring judgement on the school.

The Core Two Pathway is also designed to support entry to University but because students have a slightly greater choice of subjects may be better for those that want to pursue a more practical or creative based degree.

The Supported Pathway is a provision for a very small number of students that have had support in lessons throughout their school lives. The choices are a mixture of GCSE and non-GCSE courses and are designed t help students make progress into a course Post 16 either at Stoke Newington School or a college.

The following pages have expanded advice which should be read in consultation with the other document Supporting Student Progression

The Triple Science Pathway

- 1. The Triple Science Pathway is where students will study Biology, Chemistry and Physics which is the recommended pathway for young people that think even at this stage that they might want to go on to study Medicine, Veterinary Science, any aspect of Engineering or might want to be involved in higher study in Maths or Science. Students also need to choose at least one of the EBacc subjects to ensure that they have access to other supporting subjects at A Level.
 - a. They then have a free choice of the two subjects from different blocks
 - b. Students will generally have left year 6 with Level 4a or Level 5 and should be working assessments of Level 5a or above as a minimum.

English Lang	English Lit	Maths		Science (Chemistry)	Triple Science	EBacc 1	Subject 3	Subject 4
1	2	3	4	5	Option 1	Option 2	Option 3	Option 4

THE CORE 1 PATHWAY

- 2. The Core 1 Pathway for all students who know that they want to go to an aspirational University to study a generally academic degree. This is a broad academic pathway where students will study Science Core and Additional, a minimum of 2 EBacc subjects and 2 subjects from other blocks. It is still possible to go onto an A Level Science course from this Pathway as long as students achieve a grade 6-9 in the GCSE Core and Additional Science.
 - a. Students on this Pathway should generally have assessments at Level 5a or above

English Lang	English Lit	Maths	Core Science	Additional Science	EBacc 1	EBacc 2	Subject 3	Subject 4
1	2	3	4	5	Option 1	Option 2	Option 3	Option 4

Or

English Lang	English Lit	Maths	Core Science	Additional Science	EBacc 1	EBacc 2	EBacc 3	Subject 4
1	2	3	4	5	Triple Science	Option 2	Option 3	Any

THE CORE TWO PATHWAY

3. Supports entrance to university but has a wider choice of subjects so it may be more appropriate for students that want to study for applied and practical subjects such as Art and Design, Theatre Studies, Drama, Sport and Sports Science and the different aspects of Music but equally will support students getting into any appropriate degree choice, subject to their GCSE results. Students on this Pathway will possibly have arrived in year 7 with Level 4 at the end of Year 6 and should generally be achieving assessments of Level 5 and above particularly in English and Maths.

English Lang	English Lit	Maths	Core Science	Additional Science	EBacc 1	Subject 2	Subject 3	Subject 4
1	2	3	4	5	Option 1	Option 2	Option 3	Option 4

THE SUPPORTED STUDY PATHWAY

- 4. The supported Pathway is for young people that have had support in classes throughout their time in school and where we feel that they cannot successfully complete a GCSE or BTEC Course at L2 and where we feel that there progression post 16 will be supported by a more appropriate course, hopefully into the Sixth Form at SNS.
- 5. Generally students will have come to Stoke Newington in year 7 with very low Level 2 or a B from Year 6 and currently getting assessments of Level 2 or Level 3 although in some subjects this may be higher.

English Lang	English Lit	Maths	A programme of supported study in science	Supported S	tudy in Art	Any appropriate subject	Jamie's Cooking
1	2	3		Option 1	Option 2	Option 3	Option 4

This is a relatively simple way of looking at progression pathways into university and work, there are many other factors that need to be taken into account along the way but the single most important one of this is the end of GCSE grades which will ultimately determine what subjects students are allowed to study in the Sixth Form, The more grades A* A and B or new grades 9 to 6 a student has the greater chances the young person has of being successful in applying to university and particularly in applying to a top 30 University.

To see the Stoke Newington Sixth Form course offer information

http://www.sns.hackney.sch.uk/Sixth-Form/Admissions/

Below are a few simple guides to education and career paths

Sixth Form 2 year foundation University training and With Trriple Science as A levels in Chemistry, Medical School practice to qualify an Option Years 10, 11 Biology, Maths and Medical Degree as a Doctor History? AAAA*? Take the Common Professional Examination (CPE) or Graduate Degree Diploma in Law (GDL) conversion course Core 1 Psychology, **Pathway** (LPC contract (this is a work-based Law Degree programme with a law firm)

General Pathway

Sixth Form IT, Extended Project, Citizenship, Maths University Network Engineering

Apprentice Network Engineer Employment with an IT or related company further training to complete Microsoft and Compla Certification

Apprenticeship
will include
professional
training and
qualifications from
Microsoft and
Compla

To gain entry to higher apprenticeship this company wanted a C grade minimum in AS Maths

Core 2 Pathway Sixth Form
A levels in Art,
aths, Physics, 3D
Design

University
Architecture Degree
7 years

The 7 year degree is broken down into 3 years for part 1, then one year work experience in an architects practice, further 2 years study then another year professional practice before taking final exams that qualify you as an architect

Supported Study Pathway Sixth Form
Supported
progression course
and work
experience

College or supported work placement

Students can continue in a mixture of work and education until the age of 25

These are the subjects that are available as Options in year 8

GCSE Art	BTEC Construction
GCSE Art and GCSE Photography	GCSE Construction
GCSE Catering	Choice of one other option subject
GCSE Citizenship	Jamie's Cooking Level 1 Certificate
GCSE Computer Science	Supported Study in Art and Design 2 blocks
GCSE Drama	
GCSE French	
GCSE Geography	
GCSE Graphic Products	
GCSE History	
GCSE Latin and Classics	
GCSE Media Studies	
GCSE Music	
GCSE PE	
GCSE Photography	
GCSE RE	
GCSE Resistant Materials	
COST C	
GCSE Spanish	Colour coding
GCSE Textiles	Supported study subjects
GCSE Triple Science	English Baccalaureate Subjects
GCSE Turkish	Subjects with no specific classification