

STOKE NEWINGTON SCHOOL

Sex and Relationships Policy

The Governing Body believes that sex education is an essential and integral part of the 'balanced and broadly based' curriculum mentioned in the Education Reform Bill of 1987. We expect that the teaching should be in tandem with the body of factual knowledge taught within the Science Curriculum. We also understand that the topics should be repeated using different approaches as students mature. Finally, when teaching sex education, staff will be asked to be aware of and respect the constraints of religious beliefs. We have listed below the general aims of a sex education programme for the whole school. They are not presented in a special order, but as they were raised by members of the working party.

Aims

- To raise the awareness of students about their developing bodies and emotions, and about those of others.
 - To learn to explore one's own sexuality and appreciate the similarities and differences encountered in others.
 - To understand different personal relationships.
 - To enable students to understand the dangers of coercion and exploitation and what they can do about it.
 - To give students the self-confidence to relate to others.
 - To encourage students to be responsible for their own sexuality.
 - To learn about reproduction.
 - To examine and discuss the nature and functions of 'family life' and personal relationships in all their varieties.
 - To provide information about contraception.
 - To provide information about sexually transmitted diseases and safe sex.
 - To help young people to consider the range of variation in sexual expression.
 - To teach about HIV and Aids.
 - To have access to information about places to which students can go for information and support.
 - Parents are notified prior to pupils beginning sex education classes and have the right to withdraw them should they so wish. However parents are encouraged to discuss their concerns prior to withdrawal.
1. We intend that the school Sex & Relationships Policy and programme should accord with other whole-school policies, such as that of Equal Opportunities, Gender Equality and Disability Equality Scheme.
 2. We are aware that staff that plan and implement the Sex Education Programme needs staff training. We support the school in planning its use of resources so that adequate in-service training is made available and taken up.
 3. In accordance with our duties relating to the content of the Sex Education Programme, we consider that the school Sex Education Programme should include the elements recommended by the DfES. Students should have an opportunity to reflect in a structured manner upon issues, some of which may be controversial in society.
 4. We recommend that the Headteacher delegate to the Head of Life Skills the task of coordinating the production of a Sex & Relationships Programme and syllabus, which accords with this policy statement.

This policy, and the content and organisation of Sex Education in the school, should be kept under regular review.

Signature: _____ Date: _____

Name: Ms Caroline Stagg

Sex & Relationships Policy review date - Autumn 2013