

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Módulo 7: Un mundo mejor para todos – Unidad 1: ¡Actúa ya!	Helping in your community	Imperative; expressions like 'vale la pena'	Present tense; modal verbs	Peer feedback; sentence building; oral practice	Speaking task on community actions
Autumn 1	Unidad 2: El planeta en peligro	Climate change	Passive voice; imperfect continuous	Environmental vocabulary; past tenses	Mini whiteboard tasks; listening practice	Listening/reading task on environmental issues
Autumn 1	Unidad 3: Protegemos el planeta	Environmental actions	Negatives; avoiding passive	Negation structures; passive voice	Translation snippets; vocabulary recall	Writing task on environmental protection
Autumn 1	Unidad 4: Nuestro mundo, nuestra responsabilidad	Solutions to global issues	Present subjunctive; complex texts	Subjunctive triggers; reading strategies	Grammar drills; comprehension tasks	Reading task on global responsibility
Autumn 1	Unidad 5: El futuro está en nuestras manos	Future environmental goals	Future tense; conditional structures	Future tense; opinion phrases	Sentence construction; peer review	Speaking/writing task on future goals
Autumn 2	Módulo 8: El futuro te espera – Unidad 1: Sueños y esperanzas	Future plans	seguir/continuar + present participle	Future tense; present participle	Oral practice; sentence building	Speaking task on future aspirations
Autumn 2	Unidad 2: ¡A trabajar!	Getting a job	Prepositions + infinitive	Infinitive structures; job vocabulary	Vocabulary quizzes; grammar drills	Writing task on job applications
Autumn 2	Unidad 3: Un trabajo para todos	Gender equality in jobs	Masculine/feminine nouns; suffixes -dad/-idad	Noun agreement; gendered language	Reading comprehension; peer feedback	Reading task on equality in the workplace
Autumn 2	Unidad 4: La entrevista perfecta	Preparing for interviews	Question formation; formal register	Question words; interview vocabulary	Mock interviews; listening tasks	Speaking task simulating an interview
Autumn 2	Unidad 5: El día de curso	Describing a school trip	Preterite tense; sequencing expressions	Past tense; narrative structures	Dictation; sentence ordering	Writing task describing a past event
Spring 1	A repasar – Módulo 1: ¡Diviértete!	Review of digital life and free-time activities	Present tense; opinion phrases	Adjective agreement; frequency expressions	Flashcard reviews; grammar drills	Listening/reading task on digital life

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Spring 1	A repasar – Módulo 2: Viajes	Review of travel and festivals	Comparatives; future tense	Travel vocabulary; opinion structures	Mini quizzes; sentence building	Speaking task on travel experiences
Spring 1	A repasar – Módulo 3: Mi gente, mi mundo	Review of family and opinions	Possessive adjectives; justification structures	Present tense; adjective agreement	Peer feedback; oral practice	Writing task on family life
Spring 2	A repasar – Módulo 4: Mi estilo de vida	Review of health and wellbeing	Direct object pronouns; imperfect tense	Health vocabulary; present tense	Dictation; vocabulary recall	Listening task on healthy habits
Spring 2	A repasar – Módulo 5: ¡A clase!	Review of school life	Relative pronouns; conditional tense	School vocabulary; opinion phrases	Sentence construction; peer review	Speaking task on school experiences
Spring 2	A repasar – Módulo 6: Mi barrio y yo	Review of neighbourhood and environment	Present subjunctive; demonstrative adjectives	Environmental vocabulary; directions	Translation tasks; oral drills	Reading/writing task on local area
Spring 2	A repasar – Módulo 7 & 8	Review of global issues and future plans	Subjunctive; future tense; job vocabulary	Complex structures; interview preparation	Mock interviews; comprehension tasks	Speaking/writing task on future goals and responsibilities