



## **SEN Information Report 2016**

Stoke Newington School & Sixth Form is a fully inclusive secondary comprehensive school in Hackney.

We currently have, on roll, students with a wide variety of needs, from cerebral palsy to ADHD, from ASD to complex medical needs.

We welcome students with SEN, and take SEN students both in Year 6 and as mid-term entries. All students with a statement or educational health care (EHC) plan, who wish to transfer to SNS, are carefully considered as to whether we can meet their needs at SNS.

We identify and assess pupils with SEN effectively through teacher and LSA feedback, our multi agency meeting and through our liaison with the feeder primary schools.

We regularly review the effectiveness of our provision, through discussion with the educational psychologists attached to the school. The link governor for inclusion also feeds into this discussion.

The academic progress of all pupils at SNS is assessed regularly and this information is fed back to parents termly through the progress checks. After each progress check, the achievement of the students with SEN is considered and, when appropriate, interventions are put in place.

The curriculum is adapted for students with SEN. Student who arrive in Year 7 on level 3c or below are taught in KS3 in smaller groups for English, maths, science and MFL. There is a wide curriculum offer at KS4 with a foundation pathway for students who would struggle with a more traditional programme.

Students with statements or EHC plans are supported through in class LSA support and through the small groups (accelerate groups). Students with behavioural difficulties are also supported through the behaviour mentor team.

Students with statements are supported by an LSA from a specialist team. The three teams are led by a senior LSA and are BESD, ASD with sensory impairment, SLCN with SpLD. The SpLD team supports students with dyslexia and dyspraxia. Alongside the regular extra-curricular activities offered to the students outside lesson times, there are clubs targeted to



SEN student. These include a small homework club at lunch time, peer listeners twice a week at lunch time and a quiet room for students to eat lunch away from the canteen.

There is support available for students with emotional and social difficulties. Such support includes the school counsellor, speech and language therapist, anti-bullying mentor, mentoring from the Behaviour Team, and referrals to outside agencies such as CAMHS (Child and Adolescent Mental Health service)

The behaviour team are part of the Inclusion faculty, and the faculty works closely together to support the students. The headteacher liaises with the head of inclusion so that a student's SEN is taken into account when deciding on a possible exclusion.

The SEN co-ordinator at SNS is Mary Straw, the Inclusion Leader. She can be contacted on [mary.straw@sns.hackney.sch.uk](mailto:mary.straw@sns.hackney.sch.uk).

There are four teachers in the SEN department and all are fully qualified, experienced and trained effectively and two have additional SEN qualifications, (one with a graduate diploma in SEN and one with a MSc in psycho-analytic psychology) SNS is fully equipped to support students with SEN.

The building is fully accessible with four lifts and a hygiene room suitable for physiotherapy. Parents of SEN pupils with statements are consulted through Initial planning meetings and through the annual reviews.

All parents of students on the SEN register are invited into school in September of Year 7, to meet the SEN department and parents are welcome to contact the school if they have a concern.

All students with a statement are consulted about their provision. Every July they are consulted about their support through the year. This information feeds into their provision for the following year.

Every November, the school hosts Inclusion Week, with staff and students feeding into the programme. This is an empowering time for students with SEN.

All parents are entitled to use the complaints policy. This policy is available on the school website.



The school meets the needs of students with SEN by consulting with external agencies. This is facilitated through a fortnightly multi agency meeting (SSN). All referrals to social care and CAMHS are co-ordinated by the school's Pastoral Counsellors.

Support services for parents of students with SEN can be found on the [Hackney Learning Trust website](#).

The school plans carefully for the transition from primary school to SNS. It also communicates effectively with local colleges, so those students with SEN are able to transfer to post 16 courses in an appropriate manner.

The local authority local offer is also available on [Hackney Learning Trust website](#).