Curriculum Map Year 8							
Halfterm	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	<u>Middle East</u>	National Curriculum Link: Indepth study of a region in Asia looking at geographical similiarites, differences and links between places. This unit looks in depth at the Middle East. Students will investigate the influence of human and physical geography on the identity of the location. They will focus on the Middle East and learn about the climate, resources, population, conflict and issues of sustainability.	Location and physical and human geography of the Middle East, conflict in the Middle East, sustainability in Dubai, World Cup 2022	Superpowers topic	Desert unit 2.1 GCSE	Online weekly Homework Tasks	End of topic test
Autumn 2	Development	This unit aims to introduce students to the disparities between places in the world. Students will look at a range of countries at different stages of development and investigate the causes and consequences of these. The links between countries (such as tied aid, colonisation and trade) will play an important part in this unit. They will look at the role of globalisation in exacerbating some of these and how countries may lift themselves out of poverty. The rise of NIC's and the role of TNCs and AID projects will also be investigated.	Identify what development is, describe the differences in development between countries, Use map skills to locate and describe development patterns, explain reasons behind developent, analyse why certain countries are more developed than others, compare and contrast 2 case studies of an MEDC and LEDC. Interdependency, Space, Place, Scale, Environmental interaction and sustainable development, cultural understanding and diversity. Skills—geographical enquiry—asking questions, suggesting route of enquiry, analysing and evaluating evidence, Atlas photo and map work at a range of scales, Graphical—both reading and constructing, Literacy.	Map skills revisited througout all years. Development links to development dilemmas, population, comsuming resources and globalisation modules in GCSE geography as well as next year 8 Whats in your trolley module explaining roles of MEDCs and LEDCs and patterns of consumption.	Map skills revisited througout all years. Development links to development dilemmas, population, comsuming resources and globalisation modules in GCSE.	Online weekly Homework Tasks	End of topic test
Spring 1	<u>Tectonic Hazards</u>	An introduction to tectonics and the resulting hazards. A study of the causes of tectionic hazards, the effects of tectonic hazards and the long term and short term responses to them. With a particular focus on case studies in of volcanic eruptions in Iceland and Indonesia.	Causes and effects of earthquakes and volcanoes, tectonic theory, Responses to earthquakes and volcanoes	Hazards GCSE and A- level topics	Hazards Unit 1.1 GCSE and Unit 1 Alevel Physical	Online weekly Homework Tasks	End of topic test
Spring 2	<u>Climate Change</u>	An overview of the causes, effects and approaches to managing climate change	Natural and human causes of climate change, effects in low lying areas and small pacific islands, Global impacts and mitigation vs adaptation strategies	Climate change referred to in almost every GCSE and A- level topic	Climate change referred to in almost every GCSE and A- level topic	Online weekly Homework Tasks	End of topic test
Summer 1	Superpowers	This topic takes in in depth look at global shifts in power. We chart the rise of Russia and China as superpowers and examine the economic, political and environmental factors that have influenced their rise to superpower status and what the future holds for them.	What makes a superpower? China's role as a superpower. Russia: Hard vs soft power	Superpowers A-level topic	Superpowers A-level topic	Online weekly Homework Tasks	End of topic test
Summer 2	<u>Biomes</u>	This module investigates the components of ecosystems looking in-depth at two contrasting ecosystems. Pole to pole will study how human actions are affecting the ecosystems and the pressures put upon them with focus on how plants and animals have adapted to survive in extreme environments, including rainforest, deserts and polar regions.	Students will map different ecosystems around the world. Students will investigate the components of ecosystems and an in-depth look at two contrasting ecosystems. They will look at how human actions are affecting the ecosystems and the pressures put upon them. Students will focus on how plants and animals have adapted to survive in extreme environments, including rainforest, deserts and polar regions.	Map skills revisited throughout all years. Module links to battle for the biosphere and climate and change modules at GCSE.	Map skills revisited throughout all years. Module links to battle for the biosphere and climate and change modules at GCSE.	Online weekly Homework Tasks	End of topic test