Curriculum Map								
Year 8								
		Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Key concepts in PE lessons	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Winter Sports	Football	KS3 PE Content Overview	Developing both the skills required for competence in football and an understanding of rules and tactics	Dribbling, Shooting, Passing, Attacking and Defensive tactics	HT1 - Why we study PE (Physical Benefits, Mental Health, Social Health and well- being)	Practical assessment in team sports	PE Feedback policy	Assessment against the Head, Heart & Hands assessment criteria at the end of each sport unit. The final lesson of each
	Badminton		Developing both the skills required for competence in badminton and an understanding of rules and tactics	Attacking shots, defensive shots, tactics		Practical assessment in individual sports		
	Trampolining		Developing both the skills required for competence in trampolining and an understanding of compositional ideas	Shapes, rotational movements, body tension and aesthetic	HT2 - How to improve in PE (Providing and Acting upon Feedback)	Practical assessment		
	Table Tennis		Developing both the skills required for competence in table tennis and an understanding of rules and tactics	Attacking shots, defensive shots, tactics	HT3 - Positivity (Confidence, Attitude and Positivity in PE)			
	Basketball/ netball		Developing both the skills required for competence in basketball and an understanding of rules and tactics	Shooting, Passing, Movement, Attacking and Defensive tactics	HT4 - Don't fear failure (Comfort Zones, Failure, Growth Mindset) HT5 - Setting goals in PE (Intrinsic and Extrinsic motivation and goal setting) HT6 - Achieve in PE (Persistence, Determination, Celebrating progress) Practical assessment in individual sports Practical assessment in individual sports	L i cedadan pener	sport scheme of work incorporates a summative assessment of the core and advance skills.	
Summer Sports	Rounders		Developing both the skills required for competence in rounders and an understanding of rules and tactics	Hitting, fielding, throwing, catching, tactics				
	Athletics		Developing both the skills required for competence in athletics and an understanding of rules and tactics	Track events, field events, rules and regulations				