Year 8	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Industrial Revolution	Transatlantic Slave Trade	The Holocaust	Migration to London	Civil Rights in Britain	WW1 and the Suffragettes
Key concept	Industry	Resistance	Dehumanisation	Reformation	Protest	Imperialism/suffrage
Scholarship	Slavery, Capitalism and the Industrial Revolution by Maxine Berg, Pat Hudson	Natives by Akala Sugar in the blood Andrea Stuart	A village in the Third Reich By Julia Boyd Beyond Courage By Doreen Rappaport	Empireland By Sathnam Sanghera	Black and British By David Olusoga Making the Revolution Global: Black Radicalism and British Socialist Movement By Theo Williams	Sophia By Anita Anand
2 nd order concept	Significance	Consequence	Cause	Change and continuity	Significance	Cause and consequence
KS3 guidelines met:	"Ideas, political power, industry and empire: Britain, 1745-1901"	"Ideas, political power, industry, and empire: Britain, 1745-1901"	"Challenges for Britain, Europe and the wider world 1901 to the present day"	"a local history study"	"Study of a significant society or issue in world history"	"Challenges for Britain, Europe and the wider world 1901 to the present day"
Department Rationale (EDI strategy)	Link topic back to Britain's initiation, involvement, and reliance on Trans- Atlantic Slave Trade	Focus on resistance, Haitian revolution, Nanny of the Maroons, passive/active resistance	Focus on resistance, & focus on persecution of Roma/Gypsy community	Inclusion of Irish, Jewish, Asian migration to London	Black British history including Bristol Bus Boycott, Windrush Generation, Brixton	Intersectionality – Sophia Duleep Singh; racism/classism within the Suffragette movement
Links to past/future topics	Year 8 – Trans-Atlantic Slave Trade Year 11 – Empire and migration	Year 7 – Expanding Empire Year 10 – USA Year 8 – Industrial Revolution	Year 9 – Empire and Migration	Year 7 – Romans Year 7 – Ottoman Empire Year 11 – Empire and Migration Year 11 – Elizabeth	Year 10 – USA Year 9 – Empire and Migration	Year 9 – WW1











