

Year 7	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	What is History? Mystery of the skeletons	The Norman conquest	Black Death and the Silk Roads	Africa's Golden Age	Aztecs	Ottoman Empire
Key concept	Historian/archaeologist	Conquest	Global Trade	Trade/religion	Colonisation	Empire
Scholarship	<i>What is History Now?</i> By various historians	<i>The Norman Conquest</i> By Teresa Cole	<i>The Silk Roads</i> By Peter Frankopan	<i>Timbuktu</i> By Gus Casey-Hayford	<i>Fifth Sun</i> By Camilla Townsend	<i>The Ottoman Empire</i> By Halil Inalcik
2 nd order concept	Source analysis	Cause & consequence	Change & continuity	Similarities & differences	Interpretations	Significance
KS3 guidelines met:	<i>"Study of an aspect or theme of British history that consolidates and extends pupils' chronological knowledge from before 1066"</i>	<i>"Development of Church, state and society in Medieval Britain"</i>	<i>"Development of Church, state and society in Medieval Britain"</i>	<i>"Study of a significant society or issue in world history"</i>	<i>"Study of a significant society or issue in world history"</i>	<i>"Study of a significant society or issue in world history"</i>
Department rationale (EDI strategy)	Engagement	What happened to women after Norman invasion – how did their lives change?	Links to global history and impact of Middle East and Asia/ Silk Road on Western Europe	Challenging preconceptions of Medieval global histories	Differing interpretations of colonisers and colonised	Engaging parents/students from wider community
Links to future topics	Year 9 – Empire and Migration	Year 9 – Empire and Migration			Year 11 – Elizabethan England – Drake	Year 9 – WW1 Balkan Crisis/Gallipoli

