

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Módulo 4: Mi estilo de vida	Typical foods in Spanish-speaking countries; Healthy daily routines; Mealtimes and food trends	Adjectives of nationality; adjective agreement; food vocabulary; Indefinite adjectives; tener + noun; present tense; daily routine vocabulary; Direct object pronouns	Adjective agreement; food vocabulary; Present tense; daily routine vocabulary	Vocabulary checks; grammar drills; sentence construction; Quizzes; flashcards; translation snippets; Mini whiteboard activities	Listening and reading tasks on food and culture; Speaking/writing task on healthy habits; Listening/reading assessment on food trends
Autumn 2	Módulo 4: Mi estilo de vida	Talking about illnesses and injuries	Reflexive verbs; body parts vocabulary	Health-related expressions	Dictation; Peer feedback; sentence building	Speaking task on describing symptoms
Spring 1	Módulo 5: ¡A clase!	A typical day at school; Talking about your studies; How you would change your school	Relative pronouns (que, donde, cuando); school routine vocabulary; present tense; Giving opinions of others; Conditional tense; personality adjectives	School routine vocabulary; present tense; School-related vocabulary; Adjective agreement	Vocabulary checks; grammar drills; Quizzes; flashcards; translation snippets; Mini whiteboard activities	Listening and reading tasks on school life; Speaking/writing task on school subjects; Listening/reading assessment on school improvements

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Spring 2	Módulo 5: ¡A clase!	Talking about students and teachers; Describing a school trip in the past tense	Preterite tense; sequencing expressions	Past tense structures	Dictation; Peer feedback; sentence building; Vocabulary recall games; grammar drills	Speaking task on describing people; Reading/writing task on school trips
Summer 1	Módulo 6: Mi barrio y yo	About Colombia; Talking about the environment; Asking for directions	Demonstrative adjectives; geographical vocabulary; present tense; Simple future tense; Present subjunctive for descriptions; environmental vocabulary; Prepositions	Geographical vocabulary; present tense; Future tense structures; Environmental vocabulary; subjunctive structures	Vocabulary checks; grammar drills; Vocabulary recall games; Quizzes; flashcards; translation snippets	Listening and reading tasks on Colombia; Reading/writing task on future health plans; Speaking/writing task on environmental issues; Listening/reading assessment on directions
Summer 2	Módulo 6: Mi barrio y yo	Preferences about where to live; Describing future plans	Imperative forms; Comparatives and superlatives; Future tense; review structures	Housing vocabulary; opinion phrases	Mini whiteboard activities; dictation; Peer feedback; sentence building	Speaking task on housing preferences; Reading/writing task on future plans