

Curriculum Map								
Year 12								
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria	Teacher	Timeframe
ALL YEAR	Unit 2 – Fitness, Training and Programming for Health, Sport and Well – Being	Students will explore the process required for screening clients and assessing their lifestyle and nutritional intake. How to interpret this information will then be examined. From this information students will explore how to make judgements on a specific individual's current lifestyle and then suggest modifications to help improve the individual's fitness, health and overall well-being. Fitness training methods will be examined for each component of physical and skill-related fitness. The selection of appropriate training methods for a selected individual and their application into a training programme will then be explored. To complete the assessment task within this unit, students will need to draw on learning from previous units.	The knowledge and skills gained from Unit 1 will be assessed externally under examination conditions: <ul style="list-style-type: none"> •A – Examine lifestyle factors and their effect on health and well – being. •B – Understand the screening processes for training programming. •C – Understand programme related nutritional needs. •D – Examine training methods for different components of fitness. •E – Understand training programme design. 	This unit provides links to Unit 1 – Anatomy and Physiology and also Unit 4 – Sports Leadership.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Externally assessed unit which focuses on Learning Aims A, B, C, D and E.	ALG and JFE	Exam in June
	Unit 3 – Professional Development in the Sports Industry	Students will research the different possible careers and the associated job roles in the sports industry, then action plan their own development towards achieving a selected career aim. They will analyse their own skills and identify how to develop them into a career through the use of a career plan. Students will research their chosen career to understand how to access and progress within it. They will take part in application and interview assessment activities for a selected career pathway, drawing on knowledge and skills from across the qualification to identify their own strengths and gaps in knowledge and skills. Students will go onto evaluating their own performance to gain an understanding of the generic employability and specific-technical knowledge and skills required to access and progress in a selected career pathway in the sports industry.	Unit 3 will be assessed through a written report and a practical assessment. The written report will focus on: <ul style="list-style-type: none"> •Earning Aim A – Understand the career and job opportunities in the sports industry. •Earning Aim B - Explore own skills using a skills audit to inform a career development action plan •Earning Aim D - Reflect on the recruitment and selection process and your individual performance. The practical assessment will focus on: •Earning Aim C - Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway 	This unit provides links to Units 2, 4, 5, 8 and 19.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: A – P1. P2. M1. AB – D1 B – P3. P4. M2. M3. AB – D1 C – P5. P6. M4. CD – D2. CD – D3 D7. M5. CD – D2. CD – D3	TDE	Due in May