

Curriculum Map								
Year 13								
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria	Teacher	Timeframe
ALL YEAR	<a href="#">Unit 3 – Professional Development in the Sports Industry</a>	Students will research the different possible careers and the associated job roles in the sports industry, then action plan their own development towards achieving a selected career aim. They will analyse their own skills and identify how to develop them into a career through the use of a career plan. Students will research their chosen career to understand how to access and progress within it. They will take part in application and interview assessment activities for a selected career pathway, drawing on knowledge and skills from across the qualification to identify their own strengths and gaps in knowledge and skills. Students will go onto evaluating their own performance to gain an understanding of the generic employability and specific technical knowledge and skills required to access and progress in a selected career pathway in the sports industry.	Unit 3 will be assessed through a written report and a practical assessment.  The written report will focus on: •Bearing Aim A – Understand the career and job opportunities in the sports industry. •Bearing Aim B - Explore own skills using a skills audit to inform a career development action plan •Bearing Aim D - Reflect on the recruitment and selection process and your individual performance. The practical assessment will focus on: •Bearing Aim C - Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway	This unit provides links to Units 2, 4, 5, 8 and 19.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. P2. M1. AB – D1</b> <b>B – P3. P4. M2. M3. AB – D1</b> <b>C – P5. P6. M4. CD - D2. CD - D3</b> <b>D7. M5. CD – D2. CD – D3</b>	JLU	Due in May
Autumn 1 and 2	<a href="#">Unit 7 – Practical Sports Performance</a>	Unit 7 gives students the opportunity to improve their own knowledge and practical ability in a selection of individual and team sports. They will develop their own practical performance in selected sports, focusing on the application of skills, techniques and tactics whilst reflecting on their performance. This will be achieved through participation in practical activities, followed by a reflection of the students performance. They will have the opportunity to practise and refine your individual skills and techniques, investigating and experiencing different areas of tactics and techniques. The rules and regulations of the selected sports are also investigated, since an awareness of the rules can often lead to an improvement in performance.	Unit 7 will be assessed through a practical assessment and a written report.  The written report will focus on: •Bearing Aim A - Examine National Governing Body rules/laws and regulations for selected sports competitions •Bearing Aim B - Examine the skills, techniques and tactics required to perform in selected sports •Bearing Aim D - Reflect on own practical performance using selected assessment methods The practical assessment will focus on: •Bearing Aim C - Develop skills, techniques and tactics for sporting activity in order to meet sport aims	This unit provides links to Units 1 and 2.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. M1. AB – D1</b> <b>B – P2. M2. AB – D1</b> <b>C – P3. M3. D2</b>	ALG	
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Spring 1 and 2 & Summer 1 and 2	<a href="#">Unit 6 – Sports Psychology</a>	Students will explore individual psychological factors that can influence performance, the psychological aspects of environments that sports are played in and the influences that others can have on performance. Students will look at how the functioning of a group can influence the outcome a sports team produces and how motivation can be developed and influenced. They will examine how arousal, anxiety, stress and self-confidence can affect performance and how these need to be controlled in order to achieve optimum performance. They will also explore the psychological skills and programmes that can be used to improve performance.	Unit 6 will be assessed through written reports that focuses on: •Bearing Aim A – Understand how personality, motivation and competitive pressure can affect sport performance. •Bearing Aim B - Examine the impact of group dynamics in team sports and its effect on performance •Bearing Aim C - Explore psychological skills training programmes designed to improve performance	This unit provides links to Unit 4 – Sports Leadership.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. P2. M1. M2. D1</b> <b>B – P3. P4. M3. D2</b> <b>C – P5. P6. M4. D3</b>	ALG and SBN	
	<a href="#">Any other units?</a>							